**LESSON PLAN: WHO WILL GO WITH YOU?**

Teachers’ requirements:

- **Use English and avoid Vietnamese** as much as possible throughout the lesson.

- Avoid making long and complex sentences. Instead, **use short, simple sentences and provide explanations** after each sentence. As English beginners, students: (i) only need to understand short, simple sentences; (ii) must not feel intimidated and disheartened by lack of comprehension for complexity.

- Always emphasize the importance of self-study and ask the students to go to the website to practice at the end of the lesson.

- Teachers should **call students in random order** for different parts of the lesson to avoid repetition/boredom.

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| **Slide No.** | **Time** | **Slide name** | **Objective** | **Action** | **Note** |
| Slide 1 | **2 minutes** | Topic’s name | *- The teacher and students get to know each other.* | *- Hi, my name is... I will be your teacher today.*  *- Before we start, I would like you to introduce yourself.* | ***15-20s for each student*** |
| Slide 2 | **2 minutes** | INTRODUCTION | *- Lesson topic and objectives are introduced.* | *- The topic of our lesson today is* ***WHO WILL GO WITH YOU?***  *- You will learn 6 new words, 2 sounds and 1 structure.*  *- At the end of the lesson, you will be able to talk about* ***WHO WILL GO WITH YOU?*** *using these new words, sounds and structure.* |  |
| Slide 3 | **4 minutes** | WARM-UP VIDEO | *- The students have a first glance of key vocabulary, pronunciation, grammar and conversation for the whole lecture.* | *- We are going to watch a video about* ***WHO WILL GO WITH YOU?*** *Please listen to the key words as much as possible.*  *- (Ask 1 or 2 questions) (1 or 2 students):*  *+ What did you hear in the video?*  *+ Do you know the meaning of the word...?*  *+ What is the video about?*  *+ What do you think about the topic?*  *- [Recap] The video is about* ***two people talking about*** ***WHO WILL GO WITH YOU? (****explain in Vietnamese)* | ***1.5 min for the video*** |
| Slide 4 | **4 minutes** | DIALOGUE | *- The students become aware of the words, the structure and the sounds in the provided dialogue.* | *- First, look at the dialogue. This is the recap of the warm-up video. (The teacher will explain the meaning of the dialogue).*  *- Let’s practice speaking together. First, I will practice with one student.*  *- Then the other students will read the dialogue in pairs.* |  |
| Slide 5 | **7 minutes** | VOCABULARY | *- The students understand the meaning and usage of 6 words related to the topic.* | *- Ok, the next part is Vocabulary: you will learn 6 new words related to* ***WHO WILL GO WITH YOU?***  *- I will read the words first. All students please repeat after me.*  *- Now, each student must choose one word and make a sentence with it. (The teacher needs to help the student if the student can’t make a sentence by explaining in Vietnamese or giving an example)* | ***The teacher can correct each student's sentence.*** |
| Slide 6 | **2 Minutes** | PRONUNCIATION | *- The students correctly pronounce 2 sounds and the words containing the sound.* | *- Let's move on to Pronunciation. You will learn about the sounds:* ***/ə/ - /ɜ:/***  *- Here are the words that contain the sounds. I will read them aloud then I’d like you to repeat after me. (one on one)*  /ə/ is a short vowel sound.  Open your mouth very slightly and simply. The lips and tongue are relaxed.  It's pronounced /ə/...../ə/  Ago /əˈɡəʊ/ Open /ˈəʊpən/ Sofa /səʊˈfə/ Around /əˈraʊnd/ Zebra /ˈziːbrə/  Mother /ˈmʌðər/ Picture /ˈpɪktʃər/ Banana /bəˈnænə/ Famous /ˈfeɪməs/ Accident /ˈæksɪdənt/  I suppose it's possible.  /aɪ səˈpəʊz ɪts ˈpɒsəbl/  That's an excellent question.  /ðæts ən ˈeksələnt ˈkwestʃən/ My cousin will arrive at seven.  /maɪ ˈkʌzn wɪl əˈraɪv ət ˈsevn/ Complete today's lesson please.  /kəmˈpliːt təˈdeɪz ˈlesn pliːz/  /ɜː/ is a long vowel sound. Your mouth and tongue should be relaxed. It’s pronounced /ɜː/.... /ɜː/.  bird /bɜːrd/ turn /tɜːrn/ first /fɜːrst/ work /wɜːrk/ verb /vɜːrb/  occur /əˈkɜːr/ early /ˈɜːrli/ thirty /ˈθɜːrti/ journey /ˈdʒɜːrni/ worship /ˈwɜːrʃɪp/ curtain /ˈkɜːrtn/  The girl saw the circus first. /ðə ɡɜːrl sɔː ðə ˈsɜːrkəs fɜːrst/ My birthday's on Thursday the thirty first. /maɪ ˈbɜːrθdeɪz ɔːn ˈθɜːrzdeɪ ðə ˈθɜːrti fɜːrst/ That is the worst journey in the world.  /ðæt ɪz ðə wɜːrst ˈdʒɜːrni ɪn ðə wɜːrld/ | ***The teacher can correct each student's pronunciation.*** |
| Slide 7 | **6 minutes** | GRAMMAR | *- The students know how to form a simple sentence using the provided grammar and previous vocabulary.*  *- Watch the warm-up video for the second time.* | *Today's new structure is****:***  ***WH–QUESTIONS – WHO***  ***(CÂU HỎI VỚI “WHO”)***   * ***Câu hỏi Chủ ngữ: Đây là câu hỏi khi muốn biết chủ ngữ hay chủ thể của hành động.***   ***Structure: Who + V + …?***   * ***Câu hỏi Tân ngữ: Đây là câu hỏi khi muốn biết tân ngữ hay đối tượng tác động của hành động***   ***Structure: Who + auxiliary verb + S + V + …?***  *- We use this structure to* ***talk about WHO WILL GO WITH YOU?***  *-*  *Now, please make a sentence with this structure and the new words.*  *- Let’s watch the video another time. Please listen carefully. (2 minutes)* | ***Correct students' grammar mistakes.*** |
| Slide 8 | **13 minutes** | CONVERSATION | *- The students can make a simple conversation about the topic. They can use some key words, and the grammar structure they have learned.* | *- Now, let's practice what we have learned today. Each of you will have 3 minutes to talk with me about the topic.*  *- (The teacher needs to provide some suggestions to help the students in case they can’t speak).*  *Suggestions:*  ***+ Do you usually travel?***  ***+ Who do you usually go with?***  ***+ Do you like traveling with your family or your friends? Why?***  ***+ Talk about your last travel. (Where? When? How did you travel? Who did you go with?)***  *- (The teacher’s role: encourages the students to speak out, motivates them, praises the students on their performance. The teacher also can correct their mistakes.)*   * Have you ever been abroad? * Where have you been? * Are you planning on going anywhere for your next vacation?   + If so, where?   + Who with?   + How long will you stay? * Are you afraid of going abroad alone? * Could you live in another country for the rest of your life? * Describe the most interesting person you met on one of your travels. * What was your best trip. * What was your worst trip. * Did your class in high school go on a trip together?   + If so, where did you go?   + How long did you stay?   + How did you get there? * Do you have a driver's license? * Do you like to travel with children? Why or why not? * Do you like to travel with your mother? Why or why not? * Do you prefer summer vacations or winter vacations? * Do you prefer to travel alone or in a group? Why? * Do you prefer to travel by train, bus, plane or ship? * Do you prefer traveling by car or by plane? * Have you ever been in a difficult situation while traveling? * Have you ever been on an airplane?   + How many times?   + What airlines have you flown with? * Have you ever been to a foreign country? * Have you ever gotten lost while traveling? If so, tell about it. * Have you ever hitchhiked? If so, how many times? * Have you ever taken a package tour? * How do you spend your time when you are on holiday and the weather is bad? * How many countries have you been to? How many states? * How many times have you traveled abroad? * How much luggage do you usually carry? * If you traveled to South America, what countries would like to visit? | ***Correct students' mistakes.*** |
| Slide 9 | **4 minutes** | ASSESSMENT | *- The students know their performance during the lecture: what they have done well and what they need to improve upon, especially along 4 key criteria: fluency, pronunciation, grammar, vocabulary.* | *- Great job. Now I'll give you some comments on your performance. First, …*  *-* ***Do you have any questions? Please raise your hand****.* |  |
| Slide 10 | **1 minute** | WRAP-UP | *- The students consolidate the knowledge gained during the lecture.*  *- The students understand the importance of self-study (with the materials provided on the course website) to their English improvement.* | *- So, let’s review our lesson. - We have learned 6 new words, 2 sounds* ***/ə/ - /ɜ:/*** *and 1 sentence structure.*  *- To quickly improve your all English skills, and to practice what we have learnt today, soon after this lesson, you must finish your homework by clicking the link on this page (Page 10).*  Link:  https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5b7e8a5b1ce6856726c6e6f8/ | ***Remind students to study on the website.*** |